

Curriculum Map: Achievement Group: English KS3

	<u>Autumn One</u>	<u>Autumn Two</u>	<u>Spring One</u>	<u>Spring Two</u>	<u>Summer One</u>	<u>Summer Two</u>
Year 7	<p><i>Spooky Stories</i></p> <ul style="list-style-type: none"> Reciprocal reading Reading for pleasure Sentences Group work Talking about what I like to read/why I don't like reading 	<p><i>Writing to Persuade</i></p> <ul style="list-style-type: none"> Rhyming, Suffixes & Patterns. Writing techniques for different purposes Writing to argue. Reading images 	<p><i>Media Film Review</i></p> <ul style="list-style-type: none"> Punctuation Non-fiction texts Writing to describe. Group work Being in a role Delivering a speech 	<p><i>The Island</i></p> <ul style="list-style-type: none"> Imaginative activities Working together Creative writing 	<p><i>Private Peaceful</i></p> <ul style="list-style-type: none"> Creative writing using quotes Discussing ideas and justifying ideas 	<p><i>Private Peaceful (final assessment)</i></p> <ul style="list-style-type: none"> Reading using punctuation Group work Formal written assessment
Year 8	<p><i>Pig Heart Boy</i></p> <ul style="list-style-type: none"> Reciprocal Reading Reading for pleasure Punctuation quotes Empathy for a character 	<p><i>Pig Heart Boy (final assessment)</i></p> <ul style="list-style-type: none"> Writing techniques for different purposes Writing to argue Reading images 	<p><i>Poetry: First World War</i></p> <ul style="list-style-type: none"> Punctuation Non-fiction texts Writing to describe Being in role Delivering a Speech Group work 	<p><i>Lord of the Flies</i></p> <ul style="list-style-type: none"> Understanding of a character Writing a diary entry Rules and power (Discussion) 	<p><i>Lord of the Flies (assessment)</i></p> <ul style="list-style-type: none"> Creative writing using quotes Discussing ideas and justifying ideas 	<p><i>Media Film Review (Kes)</i></p> <ul style="list-style-type: none"> Reading using punctuation Group work Developing opinions Writing to persuade
Year 9	<p><i>Tales from other times: An exploration of pre-1900 literature</i></p>	<p><i>Romeo and Juliet: A play by William Shakespeare</i></p>	<p><i>Media Analysis: Short film "Gravity"</i></p>	<p><i>The poetry of William Blake</i></p>	<p><i>"To Kill a Mockingbird" a novel by Harper Lee</i></p>	<p><i>Preparing for English GCSE</i></p>