

Curriculum Map: Geography KS3

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year 7	<p>Exploring the UK. What is Geography? How do Geographers locate places? What are the physical and human features of the UK? How is the UK linked to Europe? How do people identify with countries?</p>	<p>China – an emerging superpower. Where is China? What are the main physical and human features? How is China developing? What is urban and rural life like? How much of a superpower will China become?</p>	<p>Weather & Climate. What are the different types of weather? How do people record the weather? Why does weather and climate vary around the world? Climate graph construction</p>	<p>Ecosystems What are the features of an ecosystem? What are the different types of ecosystem?</p> <p>Deserts. What are the main features of this ecosystem? Where are they found? How do people, animals and plants live in this place?</p>	<p>The Changing Nature of Settlements What are settlements? How have settlements changed over time? What are rural settlements? How have rural settlements changed? What are the differences in rural life in the UK and other countries?</p>	<p>A world of Maps. Why are maps important? What are the different types of maps? What are OS maps? How useful are maps? How can GIS be used in the future?</p>
Year 8	<p>Coastal landscapes. What is erosion/weathering? How do these affect the landscape and people? What processes operate along the coast? How does coastal erosion affect people and the environment? How are coasts managed? OS map skills revisited</p>	<p>Coastal Case Study – In depth analysis of erosion along the Holderness Coast. Why are erosion rates so high along this coastline? What impact are sea defences having in this area? What conflicts have arisen from managing this coastline?</p>	<p>Population Explosion. What is the global pattern of population? Why is it like this? What problems might result from a growing population? What is migration/immigration? Why do people emigrate? Where do people migrate to? Can resources be managed to sustain life in the growing cities?</p>	<p>Brazil – a land of contrasts. What are Brazil’s human and physical features? Who are the native people of Brazil? How have the Amerindians adapted to the rainforest? What is the SE region of Brazil like? How has urbanisation affected the SE region? What is it like to live in the favelas? How can city life be made more sustainable?</p>	<p>Travel writing. What is tourism? What are the different types of travel writing? How useful are travel guides?</p> <p>Ecotourism Investigation. Research based project to investigate a redesign a tourist destination that has minimal impact to the area. Can tourism be made more sustainable?</p>	<p>Globalisation. How can the world be seen as a global marketplace? Why are countries interdependent?</p> <p>Case Study - The Global Fashion Industry? How are countries connected? What impact do multinational companies have? What opportunities are there for workers? How are workers treated around the world?</p>

<p>Year 9</p>	<p>Inequalities in the World. Why is there such a difference among people in the world? What creates these differences? What are developed and developing countries? How can inequalities be addressed?</p>	<p>Case Study – Fairtrade. What is trade like in Ghana and Ecuador? Is trade between countries fair? How can trade be made fairer? How successful are campaigns to promote Fairtrade goods?</p>	<p>Natural Hazards. What are hazards? How stable is the world? What are earthquakes and volcanoes? What affect do these hazards have on people and the landscape? How do people respond to these hazards?</p>	<p>Case Study of a Volcano –Montserrat</p> <p>Why did the volcano erupt? What happened to the land, people and wildlife? How has the area changed? How do different countries respond to hazards?</p>	<p>Resource Management. How does the UK get its energy resources? What affect does the use of oil have on the environment? What is Global Warming? What are the alternative ways to produce energy? What is the future for energy production in the UK?</p>	<p>Reflection on Key Stage 3</p> <p>Environmental Issues Investigation. Internet based research project to design an environmental protest group and produce persuasive material to get people to follow a cause.</p>
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