

Homework Guide: History KS3

Students are expected to be given and to complete 1 substantial homework per fortnight for this subject

	Autumn one	Autumn two	Spring one	Spring two	Summer one	Summer two
Year 7	<p>HW Unit 7.1 How well did William keep control? This unit is about the Norman invasion and conquest of Britain (The Middle Ages/medieval times). Homework tasks will include:</p> <ul style="list-style-type: none"> • timeline research • chronology of the events of 1066 • Feudal oaths • local Domesday records source analysis • extended writing assessment 	<p>Unit 7.2 What do we know about the lives of medieval peasants?</p> <ol style="list-style-type: none"> 1. Identify Medieval anachronisms 2. Extension - learningcurve.co.uk – Chertsey 3. Write a ‘better’ historical account of what life was like for medieval peasants (using the source evidence studied during the lesson) 4. Create a medieval estate agent advertisement for a peasants’ cottage 5. Justify choice of living in a medieval village or town 				

Year 8	<p>HW Unit 8.1 Renaissance and Reformation: Changes in Religion and State</p> <p>This unit is about the impact of the Tudor monarchs on social and political life in Britain (1500 – 1603).</p> <p>Homework tasks will include:</p> <ul style="list-style-type: none">• timeline research• job advertisement for Tudor and modern day monarchs• letter from Wittenberg describing/explaining Protestantism <p>A good internet resource to start with is http://www.spartacus.schoolnet.co.uk/industry.html</p>	<p>Unit 8.2 Can I use evidence to find out about the English Civil War?</p> <ol style="list-style-type: none">1. Royalist and Parliamentary newspaper reports2. Learning reflection about propaganda group task3. Why did Charles I lose the English Civil War?4. Story board about the execution of Charles I				
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Year 9	<p>Year 9</p> <p>HW Unit 9.1 The franchise – why didn't women get the vote at the same time as men? This unit is about the suffragette movement and changing attitudes towards women. Homework tasks will include:</p> <ul style="list-style-type: none">• Victorian attitudes towards women• WSPU campaign leaflet• Extended writing assessment: Why were women able to vote in 1918 and not before? <p>A good interest resource to start with is http://www.spartacus.schoolnet.co.uk/industry.html</p>	<p>Unit 9.2 WWI - The Western Front</p> <ol style="list-style-type: none">1. Use work from lesson to write the context for the First World War (the background)2. How far was Germany to blame for starting the First World War?3. Recruitment diary entry4. Trench conditions letter home5. Revise for assessment				
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